

Assessment 10.2.2 Rubric: Valid Arguments

Scores: W.1d _____ SL.1 _____ RI.8 _____

Literacy - 10th Grade - Writing - W.9.10.1.d				
Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing				
4	3	2	1	0
Establishes and maintains a formal style. Tone Word Choice Sentence Structure Active Voice Pronouns Varies style when appropriate.	Establishes and maintains a formal style. Tone Word Choice Sentence Structure Active Voice Pronouns	Constructs a formal style.	Shows evidence of formal style.	There is no, or insufficient, evidence of learning to assess the standard at this time.

Literacy - 10th Grade - Speaking and Listening - SL.9.10.1				
Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.				
4	3	2	1	0
Initiates and participates effectively in collaborative discussions. Builds on others' ideas. Connects to outside relevant contexts Expresses ideas clearly and persuasively.	Initiates and participates effectively in collaborative discussions. Builds on others' ideas. Expresses ideas clearly and persuasively.	Participates effectively in collaborative discussions. Expresses ideas clearly.	Participates in collaborative discussions.	There is no, or insufficient, evidence of learning to assess the standard at this time.

Literacy - 10th Grade - Reading: Informational Text - RI.9.10.8

Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.

4	3	2	1	0
<p>Delineates and evaluates the argument and specific claims in a text.</p> <p>Assesses whether the reasoning is valid and the evidence is relevant and sufficient.</p> <p>Identifies false statements and fallacious reasoning.</p> <p>Evaluates the effectiveness of the argument.</p>	<p>Delineates and evaluates the argument and specific claims in a text.</p> <p>Assesses whether the reasoning is valid and the evidence is relevant and sufficient.</p> <p>Identifies false statements and fallacious reasoning.</p>	<p>Outlines the argument and specific claims in a text.</p> <p>Categorizes valid reasoning and relevant evidence.</p>	<p>Outlines the argument.</p> <p>Labels reasoning and evidence.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>

Comments: